

→ other way around; think of how division sentences

NF.B.3 DOK 3

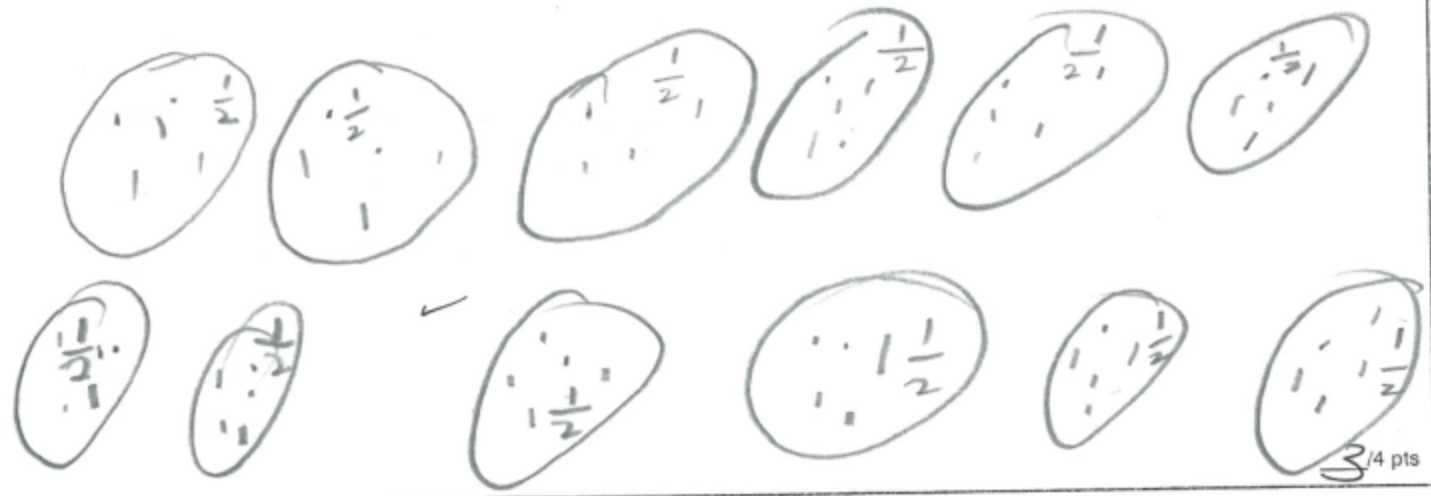
are →  $\boxed{\text{total}} \div \boxed{\text{\# of groups}} = \boxed{\text{How many in each group}}$

3. The fifth grade has 66 pizzas to share with 12 homerooms. How many pizzas does each homeroom get? Use the chart to express your answer.

→ Here you are splitting the homerooms not the pizzas!

Division Expression	Improper Fraction	Answer
$12 \div 66$	$\frac{66}{12}$	$5 \frac{1}{2}$

Draw a representation to model your understanding.



3/4 pts

NF.A.2 DOK 3

4. Jenny solved  $\frac{2}{5} + \frac{1}{2}$  but she made a mistake. Her work is below. Find the correct answer to the problem and explain why Jenny's answer is unreasonable. Show your work.

$$\begin{array}{r} 4 \quad 5 \\ \frac{2}{5} + \frac{1}{2} = \frac{9}{10} \end{array} \quad \frac{2}{5} + \frac{1}{2} = \frac{3}{7}$$

Correct Answer:  $\frac{9}{10}$

Explanation:

she just added them up side to side and that's not correct way to add fractions.

3/3 pts